

**Our Redeemer Child Care Center
Toddler Summer Program:**

June 16th - August 28th

(Closed Friday, July 4th and Friday, August 29th)



**Our Redeemer Child Care Center
212 Main Street
Foxboro, MA 02035
(508) 543-7988**

The Toddler Program

Ages: 18 months - 3 years

The toddler program incorporates individual and group play into each area of development: language, cognitive, social/emotional and physical. Developmental goals include: learning about one's self and others, learning about moving, learning about the world and learning about communicating. Teachers follow a creative curriculum and present a new theme each week. Weekly themes provide students with new experiences and opportunities for learning. Each day, a group "circle" time encourages and guides social interactions, while developing self-esteem and language skills. "Free-choice" time provides opportunities for imaginative/dramatic, curiosity, construction, literacy, music, movement, fine-motor, gross-motor, sensory and art activities and experiences. This time allows the child to select age-appropriate play materials including blocks, manipulative toys, table/floor toys, books, puzzles, imaginative props, sand/water tables and creative art projects. Our day also includes morning and afternoon outdoor play/excursions or indoor gross-motor activities. Throughout the day, self help skills such as hand-washing, clean-up and toileting (when ready) are taught. Teachers regularly communicate with families through "*Toddler Daily Sheets*" - this form is used to document each child's daily activities. In addition, developmental observations are recorded regularly and formal progress reports are completed and shared with parents several times a year.

Our Redeemer Child Care Center Toddler Daily Schedule

7:00-8:00	arrival (in P/S room)/breakfast/play*
8:00-9:00	transition to toddler classroom/ play
9:00-9:30	"good morning!"/circle time (books, songs and conversation)
9:30-10:00	hand-washing and morning snack diapering/toileting/hand-washing
10:00-10:30	play
10:30-11:30	outdoor experience (or indoor gross-motor activity)
11:30-12:00	hand-washing/lunch
12:00-12:30	diapering/toileting/hand-washing preparation for rest (soft music, back rubs)
12:30-2:30	rest / quiet activities (ex. books, puzzles, coloring)
2:30-3:00	play diapering/toileting/hand-washing
3:00-3:30	hand-washing/afternoon snack
3:30 - 4:30	outdoor experience (or indoor gross-motor activity)
4:00-5:30	play/end of the day story-time and songs diapering/toileting/hand-washing
5:30-6:00	transition to P/S room/play

** play for each day includes opportunities for dramatic, curiosity, construction, literacy, music, movement, fine-motor, gross-motor, sensory and art experiences*

A Quick Look at Summer

6/16 **World Travelers**

If I could visit anywhere - by boat, plane, train or car - I'd travel all around the world and my adventures I would share. With our suitcases (and imaginations) we are off to see the world.

Water Play:

6/23 **Pond Life**

Five little speckled frogs sat on a speckled log eating the most delicious bugs. Yum, Yum! Frogs, turtles, fish and snakes - let's learn about creatures that live in and around ponds.

Water Play:

6/30 **Fourth of July (*we are closed on Fri. July 4th)**

Today is special, do you know why? It's the fourth day of July! We're going to celebrate our country with songs and lots of red, white and blue artwork.

Water Play:

7/7 **Creation**

God made the sun. God made the sea. God made the fishies and God made ME! We will learn about the creation

of our world and put together our own book about all of the wonderful things that God made.

Water Play:

7/14 **Surf's Up**

Down by the shore in the sand and in the sun I like to dive and splash and run! Let's take a virtual trip to the beach - complete with water play, sand castles, shells, beach balls and a picnic lunch.

Water Play:

7/21 Camping

A-camping we will go. A-camping we will go. Oh, how we love it so, a-camping we will go! We'll complete our week with tents, s'mores, campfire songs and a bear hunt!

Water Play:

7/28 Our Favorite Authors

Adventures and journeys, I'm waiting to go. Open a book, my mind wants to grow. This week we'll explore tales from our favorite authors - feel free to share your favorite book from home.

Water Play:

8/4 The Jungle

Down in the jungle with the beat in your feet, think of an animal that you'd like to meet. We'll learn about a new environment-the jungle! As explorers we'll discover which animals make their homes within this habitat.

Water Play:

8/11 Dinosaurs

Long, long ago when the earth was new - dinosaurs walked and swam and flew. Brontosaurus was very big, triceratops had big sharp horns and pteranodon could fly in their air. Which dinosaur is your favorite?

Water Play:

8/18 Exploration!

"Why" as a child is a popular word - it shows we want to know more of our world! This week we will explore our world with exciting science and discovery projects.

Water Play:

8/25 Crazy Week (*we are closed on Fri. Aug. 29th)

Gotta shake, shake, shake my sillies out and wiggle my waggles away! Let's end our summer with a little bit of craziness - new songs, fun dances, silly hats and messy projects!

Water Play:

Summer Program Reminders

- Permission slips for the use of sunscreen/insect repellent are required and kept on file. Sunscreen should be applied at home in the morning and we will re-apply in the afternoon. We will apply Center provided sunscreen or you may bring in your own brand. However, if you would like insect repellent applied, you must provide it (be sure that it is labeled with your child's name).
- For water play your child will need: A BATHING SUIT (labeled), A TOWEL (labeled), FOAM RUBBER SANDALS (no flip-flops or water shoes - flip-flops are not safe and water shoes stay wet for a very long time), AN EXTRA PAIR OF SHOES (sneakers are best for gross-motor play) and A CHANGE OF CLOTHES

On scheduled "water days" (if weather permits) your child should come to school with their bathing suit and foam rubber sandals already on. A change of clothes, another pair of shoes and a towel (labeled with their name) should be kept in their cubbies. After a.m. water play all bathing suits, foam rubber sandals and towels will be hung outside to dry and children will change into their dry clothes and extra pair of shoes. In the afternoon, children will either play outdoors on the playground or change back into their bathing suits/foam rubber sandals and go outside once more for water play.

- Be sure to sign in and out each day - the sign-in binder is located in the hallway, on top of Toddler Group 2's cubbies.
- Label everything! This helps to ensure that your child's belongings do not get lost or misplaced.
- Cubbies should contain a complete change of clothes, nap items (crib-sized sheets, blankets, small pillows - all bedding must be taken home at the end of the week to be washed) and weather appropriate outerwear.
- Due to class size some children may be sharing cubbies. If you are sharing a cubbie, please take home your belongings daily.
- Please send in labeled diapers regularly to be kept in the bathroom. Check your child's daily sheet; we'll let you know when you are running low on diapers. We collect wipes on an as needed basis, usually every 4-6 weeks. Full-time students should provide a double pack and part-time students a single pack. We will post a sign on the classroom door when we are running low and will be collecting again.
- You will need to provide a labeled cup, snacks and lunch for your child. Please send in your child's lunch in a lunch box (with a cold pack if needed). If you like, we can provide water and snacks (such as goldfish, pretzels and graham crackers) to supplement what you have packed.
- Please do not send in any nuts or products containing nuts. Also, please cut up your child's food as needed before sending to school (ex. large pieces of meat, long strands of spaghetti, large grapes) to help at mealtimes.
- Keep in touch! Please do not ever hesitate to ask any questions or just check in - we encourage open communication. Let us know if your child has had any changes in their behavior/schedule/diet etc. During drop-off or pick-up, you may notice that we are not always able to give you our full attention. In that case, you may want to call the center - the best time to call is during rest, between 12:30 and 2:30.

In Our Classroom...

- We use looking eyes.
- We use listening ears.
- We use indoor voices.
- We use gentle hands and feet.
- We are kind.
- We clean up our toys.
- We work together.
- We play!
- We learn!
- We have fun!