



# Our Redeemer Child Care Center Toddler Room – Group 2 May 2019

## Weekly Themes

- April 29 – May 3: Caterpillars & Butterflies
- May 6 - 10: Families / Mother's Day
- May 13 - 17: Bird Watch
- May 20 - 24: Healthy Me / Kids in the Kitchen
- May 28 - 31: Healthy Me / Moving My Body

## Class Notes!

- Come view the work of our young artists at The ORCCC Art Show at The Pond Home (rt. 140, Wrentham) from 5:00 – 6:00 p.m. on Friday, May 10<sup>th</sup>.
- Miss Jessica from Stony Brook will be visiting on Monday, May 28<sup>th</sup>.
- “Music & Movement with Miss Meg” will be here on May 23<sup>rd</sup>.
- Set aside some extra time during drop-off the morning of May 9<sup>th</sup> – share some breakfast with someone special, as we’ll celebrate Mother’s Day with “Muffins with Mom”.
- Pizza Days: May 2<sup>nd</sup>, 10<sup>th</sup>, 16<sup>th</sup>, 24<sup>th</sup> & 30<sup>th</sup>.
- ORCCC will be closed for Memorial Day, Mon., May 27<sup>th</sup>.
- Don’t forget that sunscreen should be applied at home in the morning and we will re-apply before going outdoors in the afternoon. Permissions slips for sunscreen have gone home. Sun hats are also helpful for sun protection – and, as always, sneakers are safest for moving around on the playground. (Toddlers have a difficult time maneuvering the outdoors in sandals, and become uncomfortable when woodchips and sand get into those types of shoes.)
- It is tick season! We spend a lot of time outdoors, please be sure to check your child thoroughly before bath time each evening.

## Caterpillars!

*“The fuzzy caterpillar curled up on a leaf, spun her little chrysalis and then fell fast asleep. While she was sleeping, she dreamed that she could fly. And, later when she woke up, she was a butterfly!”* Our caterpillars have arrived – we watched them eat, move and grow. They formed their chrysalises and will become butterflies soon!

- Amanda M. and Amanda T.

## Songs and Fingerplays

### “Family Thank You’s...” (tune: When the Saints Go Marching In)

Oh, when my Mom [gives me a hug]  
 Oh, when my Mom [gives me a hug]  
 Oh, I know that I am special,  
 When my Mom [gives me a hug]!  
 (Encourage children to give ideas for additional verses / this starts a nice conversation about all the fun things you do together!)

### Five Little Birds

Five little birds without any home  
 (hold up 5 fingers above head)  
 Five little trees in a row  
 (hold up 5 fingers of other hand)  
 Come build your nest in our branches tall  
 (one hand flies to the other)  
 And we’ll rock them to and fro  
 (rock cupped hands)

### Counting our Classmates

How many friends are here today?  
 How many friends are here to play?  
 Let’s all count it out (1,2,3,4...)  
 Let’s all clap it out (1,2,3,4...)  
 Let’s all dance it out (1,2,3,4...)  
 There are # friends on their feet.

## Learning Through Play.

Play is children’s work. Whether it is called symbolic play, make-believe play, fantasy play, dramatic play, or imaginative play, play is central to children’s development in the first three years. Play offers children a way to explore their understanding of the world in which they live. Will your child really learn anything from playing alone, with friends, or with you? The answer is yes! Research has documented the connection between children’s play behavior during the early years and a wide range of emerging abilities, including creativity, memory, vocabulary, reasoning, and impulse control.

-From The Comprehensive Toddler Curriculum by Albrecht & Miller